

# Latin

## Relative and interrogative pronouns

### Before

1. 1st lesson:
  - a. Introduce new words
  - b. Students read and translate Latin text, already containing a little bit of the new grammar
  - c. Teacher reviews new words with the students
2. 2<sup>nd</sup> lesson:
  - a. Review new words again in a game
  - b. Teacher explains forms, usage and translation of relative pronouns
  - c. Students work on exercises of increasing difficulty
  - d. Check answers individually or together with entire class
3. 3<sup>d</sup> lesson:
  - a. Introduce new words
  - b. Teacher reviews grammar with the class, introduces interrogative pronouns
  - c. Students read and translate second Latin text
  - d. Students answer Latin comprehension questions in own language
4. 4<sup>th</sup> lesson:
  - a. Teacher reviews new words
  - b. Teacher reviews grammar again if necessary
  - c. Students work on difficult exercises + check answers
  - d. Students finish comprehension questions + check answers
5. 5<sup>th</sup> lesson: Games for reviewing of words and grammar
6. 6<sup>th</sup> lesson: Test of words and grammar

### After reversal and omission

#### *Whole task:*

During the 1<sup>st</sup> lesson, after introduction of the words and quick reading of the first text, the brightest students, who volunteer to follow this route, receive the following tasks:

1. Read the two texts, make sure you understand them 100%.
2. Fill out 3 exercises concerning relative and interrogative pronouns
3. Answer the questions of comprehension.
4. Translate a story from your own language into Latin.

They may go sit outside of the classroom and work in pairs or groups of three. (The other students stay in class and follow the route described under "Before".)

They will work on this assignment for about three and a half lessons. They need only to attend the regular classes when teacher introduces new words or reviews them with the class. At the end of each class they must come and show the teacher how far they've progressed and discuss the problems they have encountered. In the middle of the lessons they should only return to class if they get completely stuck and can't move on by themselves, in which case the teacher will discuss with them the possibility of returning to class and following the normal route with the rest of the regular students.

#### *Adaptive support:*

Students can use these materials for support:

1. Vocabulary-list Latin-own language
2. Vocabulary list own language-Latin
3. Explanation of grammar in textbook
4. Explanation of grammar in the internet
5. Ask the teacher for help