

**WORLD ORIENTATION**  
**Countries**

**Before**

On the basis of two example countries (China and The Netherlands) the teacher explains that countries differ in various aspects, such as economy, politics, culture, ecology. After this the pupils start with an assignment where they have to apply one aspect to a concrete situation every time. The teacher ends with a video clip of a little boy growing up in the slums of Mexico-City. He describes a day of his life.

**After reversal and omission**

*Whole task first*

The teacher first shows the video clip of the little boy from Mexico-City. Pupils are blindfolded and assigned (in threes) to choose a spot on the globe. This spot is where they were born. They have to describe a day out of their own life, including information about various country aspects (politics, economy, culture, education et cetera.) After this, they have to perform a 5-minute play about this day in their life.

*Adaptive support*

Pupils are each handed a work sheet with a space in the middle to write their country in. There are circles around it with key questions about the different aspects they have to find information on for their descriptions. They are also given *links* to two websites where they can find dependable country information. Pupils who need more help receive a fully detailed worksheet about the little boy in Mexico-City. When pupils wish to know more about a certain aspect, they are referred to the relevant part task in the method.