

## **GEOGRAPHY**

### **Zoning plan**

#### **Before**

Pupils learn that the space in the landscape is planned, and that choices have to be made. Such choices are laid down in Spatial Planning Bills (national,) Regional Planning and Zoning Plans (local).

When there is time left, the following assignment is given at the end of the series of classes: "This is a map of a large amount of open space. Sensibly plan this area with your group, using everything you have learned so far, with due regard for a number of requirements and wishes from the local council.

#### **After reversal and omission**

##### *Whole task first*

Pupils are asked to design an expansion of their town. They present it in a concise zoning plan. All pupils receive some relevant key figures on their municipality.

##### *Adaptive support*

During the work, the teacher offers these consecutive forms of help:

- a. Oral feedback, with probing questions about the whys and wherefores of the choices made
- b. List of criteria: what requirements does a Zoning Plan have to meet?
- c. Advice to make part tasks: think in terms of the four kinds of space distribution: living, work, recreation and traffic between the three. Traffic includes road, water and air traffic, but also telephone connections, wireless connections, electric wiring, et cetera. Check for all these four kinds of use how much space is needed, and how you want to shape it.
- d. Finally, pupils can be referred to relevant exercises in the textbook for parts of the task.