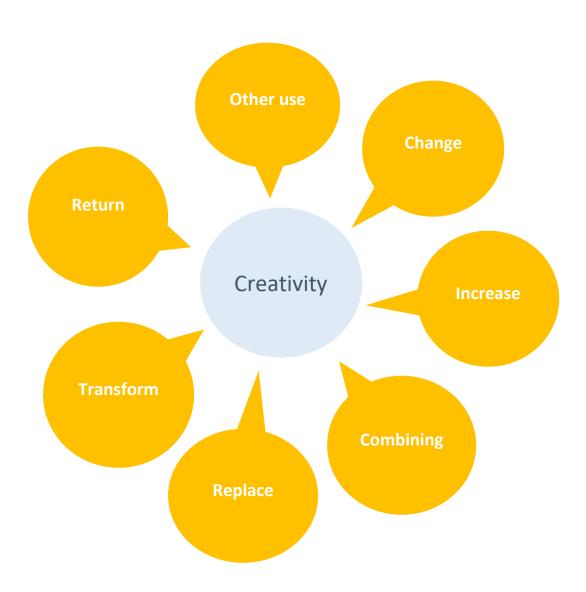
Challenge for young children 1: Creativity

The teacher chooses the subject / thing together with the children. So, for example, choose a shoe. The key question is: how can we change the shoe or otherwise use it?



Questions

		SHOE
Other use	How can you use this object/idea in new situation? How can we also use this object/idea? How can you modify object/idea?	Pot, vase, umbrella base, pencil pot
Change	Can you change the object/idea? Can you turn around the object/idea? Can you change the meaning, color, motion, sound, names, forms of the object, idea? What happen? How it looks? How it smells?	Decorative object, candelestick, fragrant pot
Increase	Can you add something to this object/idea? Can you adopt object/idea to be: higer, longer, doubling, multiplying, exaggeration, smaller, more compact, minimized, lowered, divide. What happen? How it looks? How it smells?	Wall decoration, object for creation, instrument
Replace	Can you replace the object/idea? Can you add other material, ingredients? Can you develop new approach? Can you develop tone, voice, function of object/idea? Can you add new process or change the old one? What happen? How it looks? How it smells?	Boot, table decoration, garden decoration, light
Transform	Can you replacing the components? Can you replacing the cause of the result? Can you develop different appearance? Can you develop different sequence? What happen? How it looks? How it smells?	Clutches, water shoe, instead of sole is massage sole, sole that warns me to run too fast
Return	Can you return from negative to positive? Can you return around the conflicts? Can you replace starting point? Can you see from other side? What happen? How it looks? How it smells?	Research object, smiling shoes, sad shoes
Combining	Can you combine the units of object/idea? Can you combine purposes and ideas? What happen? How it looks? How it smells?	Dress and shoe (one dress), more shoes together (decoration), shoes and wheel