STORY 2: RED RIDDING HOOD (folk tale, Grimm)

A teacher or a child reads a story about Red Ridding Hood.

	INTRAPERSONAL	INTERPERSONAL	PICTURE/SPATIAL	BODY/KINAESTHETIC	Musical/Rhytmic	Verbal/Linguistic	Logical/Math
	INTELLIGENCE	INTELLIGENCE	INTELLIGENCE	INTELLIGENCE	INTELLIGENCE	INTELLIGENCE	INTELLIGENCE
	Intrapersonální	INTERPERSONÁLNÍ	VUZULANO PROSTORNÝ	KOSMETICKÉ TĚLO	HUDEBNÍ RYTMICKÝ	SLOVNĚ LINGVISTICKÉ	LOGICKY MATEMATICKY
	INTRAPERSOONLIJK	INTERPERSOONLIJK	VISUEEL RUIMTELIJK	LICHAMELIJK	MUZIKAAL RITMISCH	VERBAAL LINGUSTISCH	LOGISCH
	INTRAPERSONALNA	INTERPERSONALNA	VIZUALNO PROSTORSKA	KINESTHETISCH	GLASBENO RITMIČNA	VERBALNO LINGVISTIČNA	MATHEMATISCH
				TELESNO KINESTETIČNA			Logično matematična
Creativity Kreativita Creativiteit Kreativnost	How would you react if you were a hunter in grandmothers house?	How could Red Ridding Hood inform the hunter to come for help?	Create the house of grandmother in the wood.	Play the fairytale in your own way.	Create music for the story by non- structural materials.	Create a new end of the story.	Create a non logical end of the story.
Evaluation Hodnocení Evaluatie Evalvacija	Would you trust to animals that she did?	What kind of relationship did a hunter and a wolf have?	How Red Ridding Hood looked like? Draw or create her (doll).	Evaluate how the wolf was moving compared to the hunter.	Evaluate what kind of sound was broadcast by a hunter in comparison with Red Ridding Hood.	Compare the voices of a wolf, a hunter and a Red Ridding Hood.	How many animals Red Ridding Hood met in the story?
Analyzing Analýza Analyse Analiza	How would you feel if you met a wolf? Similar or different like Red Ridding Hood?	How would you react if you met a wolf?	Draw a path through the forest.	Show how the wolf slept?	Listen to different rhythms. Which one belonged to a wolf, a midwife, a hunter or Red Ridding Hood?	How many questions Red Ridding Hood asked her grandmother?	What kind of animals Red Ridding Hood met in the story?
APPLYING							
UNDERSTANDING							
REMEMBERING							